08 September 2025

DIVISION MEMORANDUM
No. ___612___ s. 2025

DIVISION TRAINING ON THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM FOR READING

To: Assistant Schools Division Superintendent
        Chief Education Supervisors
        Heads, Public Elementary and Secondary Schools
        Heads, Unit/Section
        All Others Concerned

1.   In line with the enactment of the **Republic Act No. 12028 or the Academic Recovery and Accessible Learning (ARAL) Program Act of 2024**, and in line with **DM-OULS-2025-026, Regional Memorandum No. 595, s. 2025** and relative to SDO Tayabas' **TayaBasa Program**, this Office, through the **Curriculum Implementation Division (CID)**, announces the conduct of the **Division Training on the Academic Recovery and Accessible Learning (ARAL) Program for Reading** on **September 10-12, 2025** at **Tagaytay Country Hotel, Tagaytay City.**

2.   The training aims to:
   a. Familiarize participants with the ARAL Program: Provide a comprehensive overview of the program's goals, structure, and benefits;
   b. Enhance literacy and comprehension: Explore effective strategies for utilizing Filipino and English subjects to strengthen learners' literacy and comprehension skills;
   c. Innovate reading instruction: Introduce evidence-based approaches to teaching reading, focusing on learner-centered and interactive methods;
   d. Design engaging remediation activities: Equip participants with skills to develop interactive and engaging activities for remediation sessions, catering to diverse learner needs;
   e. Demonstrate innovative teaching competencies: Showcase effective teaching practices and strategies through class demonstrations, highlighting best practices in literacy instruction;
   f. Optimize teaching resources: Orient participants on the effective utilization of teaching guides and learner's workbooks, ensuring seamless integration into classroom practice; and
   g. Master learning session implementation: Provide a step-by-step guide on implementing learning sessions, ensuring participants understand.

3.   Participants to this activity are select division personnel, school heads, teachers, and ARAL-Reading tutors. They can access and download the ARAL Resources from this link: **https://tinyurl.com/ARAL-ReadingResources**

4. Participants are also requested to bring their school data on learners assessment results, laptops/ tablets, extension cords, portable Wi-Fi, and other writing materials to be used during the workshops.

5. Resource Persons and Focal Persons shall attend the **Day 0 for Planning and Preparatory Activities** on September 9, 2025 at BANHS Principal's Conference Room.

6. Attached is the Training Matrix.

7. Training expenses such as food, venue and accommodation, travel expenses, per diem, and other expenses incidental to the conduct of the training shall be charged to the downloaded ARAL – Reading Fund, in accordance with the usual accounting and auditing procedures.

8. Participants of public schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 205 entitled Instituting Measures to Increase engaged Time-on-Task and Ensuring Compliance Therewith.

9. You may send all queries to the Curriculum Implementation Division (CID) through Luzviminda Cynthia Richelle F. Quintero, ARAL – Reading Focal via email luzvimindacynthiarichelle.quintero@deped.gov.ph or Tel. No. (042) 785 – 9615 local 107.

10. Immediate and widest dissemination of this Memorandum is desired.

CELEDONIO B. BALDERAS JR.
Schools Division Superintendent

Encl.: As stated
References: RA 12028
DM-OULS-2025-026
RM NO. 595, S. 2025
To be indicated in the Perpetual Index
under the following subjects:

ARAL-READING

CID- division training on the academic recovery and accessible learning (aral) program for reading
CIDF39HH-002117/September 08, 2025

Enclosure 1

Division Training on the Academic Recovery and Accessible Learning (ARAL) Program for Reading
Tagaytay Country Hotel, Tagaytay City
September 10-12, 2025

Time	Session	Resource Person
Day 1		
7:45 a.m.– 8:00 a.m.	**Arrival and Registration**	
8:01 a.m.– 8:30 a.m.	**Opening Program**	
8:31 a.m. – 9:00 a.m.	**Session 1a** Status of Literacy in the Country	Aileen B. Panganiban
9:01 a.m. – 9:15 a.m.	**Health Break**	
9:16 a.m.–12:00 n.n.	**Session 1b** Understanding the ARAL Reading Program and Responsibilities of the School Head in the Implementation of the ARAL Reading **Session 2** Implementing Guidelines of the ARAL Reading Program	Democrito C. Cabile Jr. Natalia A. Andaya
12:01 p.m. – 1:00 p.m.	**Lunch Break**	
1:01 p.m.– 1:10 p.m.	**Energizer**	
1:11 p.m.– 2:30 p.m.	**Session 3** Understanding the ARAL Tutees & The Teacher as ARAL Tutor **Session 3a** From Struggle to Strength: Empowering ARAL Reading Learning through SEL Based Reading Remediation	Arlene D. Pagana Regicelle D. Cabaysa
2:31 p.m.- 2:45 p.m.	**Health Break**	
2:46 p.m.– 4:00 p.m.	**Continuation of Session 3** **Session 3b** Profiling, Placement, Pathways, and Pedagogies **Session 3c** The Teacher as ARAL Tutor	Natalia A. Andaya Democrito C. Cabile Jr. Regicelle D. Cabaysa
4:01 p.m.– 4:30 p.m.	**Reminders** **End-of-the-Day Evaluation**	
Day 2		
7:45 a.m. – 8:00 a.m.	**Wait-time**	
8:01 a.m. – 8:15 a.m.	**Management of Learning**	
8:16 a.m. – 9:45 a.m.	**Session 4** Final Validation of School Data on ARAL Tutors and Tutees	CID
9:46 a.m. – 10:00 a.m.	**Health Break**	
10:01 a.m.–10: 30 a.m.	***Confusabet Activity***	Rempson P. Sumilang

Time	Activity	Facilitator
10:31 a.m.- 11:00 a.m.	**Session 5a** ARAL Reading for Key Stage 1	Arlene D. Pagana
11:01 a.m. -12:00 n.n.	**Microteaching for ARAL Reading for Key Stage 1**	Arlene D. Pagana
12:01 p.m. – 1:00 p.m.	**Lunch Break**	
1:01 p.m.– 1:10 p.m.	**Energizer**	
1:11 p.m.– 2:00 p.m.	**Session 5b** ARAL Reading for Key Stage 2 and 3	Aileen B. Panganiban
2:01 p.m. – 3:00 p.m.	**Microteaching for ARAL Reading for Key Stage 2 & 3**	Aileen B. Panganiban
3:01 p.m.– 3:15 p.m.	**Health Break**	
3:16 p.m.– 4:00 p.m.	**Session 5c** ARAL Reading Plus for Key Stage 2 and 3	Rempson P. Sumilang
4:01 p.m.– 4:30 p.m.	**Microteaching for ARAL Reading Plus for Key Stage 2 and 3**	Rempson P. Sumilang
4:31 p.m. – 5:00 p.m.	**Reminders** **End-of-the-Day Evaluation**	
Day 3		
7:45 a.m. – 8:00 a.m.	**Wait-time**	
8:01 a.m. – 8:15 a.m.	**Management of Learning**	
8:16 a.m. – 10:00 a.m.	**Continuation of Microteaching for ARAL Reading (All Stages)**	Arlene D. Pagana Aileen B. Panganiban Rempson P. Sumilang
10:01 a.m.–10:15 a.m.	**Health Break**	
10:16 a.m. –12:00 a.m.	**Continuation of Microteaching for ARAL Reading (All Stages)**	
12:01 p.m.–1:00 p.m.	**Lunch Break**	
1:01 p.m.– 1:15 p.m.	**Energizer**	
1:01 p.m.- 2:00 p.m.	**Session 6** ASAL Program for ARAL Program	Joseph Jay U. Aureada
2:00 p.m.– 3:00 p.m.	**Session 7** ARAL Tutor Teaching Load Simulator and Monitoring Tool Sy 2025-2026	CID
3:01 p.m.- 3:15 p.m.	**Health Break**	
3:16 p.m. 3:45 p.m.	**Reminders** **End-of the Day Evaluation**	
3:46 p.m. – 4:30 p.m.	**Pledge of Commitment and Closing Program**	
4:31 p.m. onwards	**Home Sweet Home**	